







# Objectives

- 1. Learn how to talk about daily activities.
- 2. Practice forming sentences using common action words.
- 3. Engage in simple conversations about daily routines.

#### Common Activities in a Day

- Morning:
- 'I wake up at 6 AM.'
- 'I eat breakfast.'
- 'I go to school/work.'
- Afternoon:
- 'I have lunch at 12 PM.'
- 'I take a short nap.'
- Evening:
- 'I watch TV.'
- 'I do my homework.'
- 'I go to bed at 10 PM.'

## Forming Sentences About Activities

- Basic sentence structure:
- 'I + (verb) + (object).'
- Example: 'I eat lunch.'
- Adding time:
- 'I eat lunch at 12 PM.'
- Adding reason:
- 'I study because I want to learn.'

#### Practice Conversation Example

- A: 'What do you do in the morning?'
- B: 'I wake up at 6 AM and eat breakfast.'
- A: 'What do you do in the evening?'
- B: 'I watch TV and do my homework.'
- Activity:
- Practice this conversation with a partner.

#### Interactive Exercises

- 1. \*\*Complete the Sentences:\*\*
- 'I \_\_\_\_\_ at 7 AM.'
- - 'I \_\_\_\_\_ lunch at 1 PM.'
- - 'I \_\_\_\_\_ TV in the evening.'
- 2. \*\*Multiple Choice:\*\*
- 'What do you do in the morning?'
- a) I watch TV.
- b) I wake up and eat breakfast.
- c) I go to bed.
- 'What time do you go to bed?'
- a) At 6 AM.
- b) At 10 PM.
- c) At 12 noon.

### Closing & Motivation

- Today, you learned:
- How to talk about daily activities.
- How to form sentences about your routine.
- How to have simple conversations about daily life.
- Motivational Note:
- 'Every day is a chance to practice and improve. Keep going!'